

QUALIFICATION SPECIFICATION

**FAA LEVEL 2 AWARD IN BASIC LIFE SUPPORT AND SAFE USE OF AN
AUTOMATED EXTERNAL DEFIBRILLATOR (RQF)
AWARD IN BASIC LIFE SUPPORT AND SAFE USE OF AN AUTOMATED
EXTERNAL DEFIBRILLATOR AT SCQF LEVEL 5**



Automated External Defibrillators (AEDs) are becoming more widely available in public areas and workplaces and the survival rate for casualties suffering cardiac arrest dramatically increases if an AED is available and there are qualified personnel to use it.

The qualification is primarily for learners who have a responsibility at work or are involved in voluntary and community activities having access to an AED.

The learner will gain the knowledge and skills to be able to recognise and treat someone who has suffered cardiac arrest and to respond quickly, calmly and confidently.

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Qualification structure

This qualification is regulated in the UK and awarded by First Aid Awards. FAA are an Awarding Organisation regulated by Ofqual and SQA Accreditation. The qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed and quality assured in accordance with the [Assessment Principles for Regulated First Aid Qualifications](#).

The qualification is delivered in accordance with the protocols set by the latest Resuscitation Council Guidelines.

The qualification consists of one mandatory unit:

FAA LEVEL 2 AWARD IN BASIC LIFE SUPPORT AND SAFE USE OF AN AUTOMATED EXTERNAL DEFIBRILLATOR (RQF)						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
601/5478/0	Basic Life Support and using an Automated External Defibrillator	L/506/8532	1	2	4	5

AWARD IN BASIC LIFE SUPPORT AND SAFE USE OF AN AUTOMATED EXTERNAL DEFIBRILLATOR AT SCQF LEVEL 5						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
R434 04	Basic Life Support and using an Automated External Defibrillator	UG50 04	1	5	4	5

QAN – Qualification accreditation number URN – Unit reference number GLH – Guided learning hours TQT – Total Qualification Time

Entry requirements

The qualification is available to learners aged 16 or over.

Due to the practical nature of the first aid assessment there are physical demands and learners must be able to demonstrate their skills as in a real-life situation. An example of this would be to demonstrate CPR on a manikin at floor level.

It is recommended that learners should hold a minimum of Level 1 in literacy or equivalent to undertake this qualification.

It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners should contact their training provider to discuss. Any reasonable adjustments granted must be in line with the [FAA Reasonable Adjustments Policy](#).

Qualification delivery

The qualification has 4 assigned guided learning hours (GLH) and 5 hours total qualification time (TQT). GLH indicates the number of classroom contact hours that the learner will undertake. TQT includes GLH but also takes into account any unsupervised learning and is an estimate of how long the average learner will take to complete the qualification.

The minimum classroom contact time of 4 hours must be delivered over a minimum of half a day. The course can be spread over a maximum of 2 weeks, ensuring that each session is a minimum of two hours.

The class ratio for this qualification is a maximum of 12 learners to 1 Trainer/Assessor.

Certification

The qualification is valid for three years from the date of achievement. It is recommended that the learner attends annual refresher training.

The learner will need to complete the full course again to requalify for a further three years.

Progression

Learners who achieve this qualification may progress on to other related qualifications within first aid. FAA also offer qualifications in health & safety, food safety and safeguarding should learners wish to diversify.

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Learning outcomes and assessment criteria

A regulated qualification has set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge and competence a learner will be required to demonstrate during the course assessment. A learner must successfully achieve all assessment criteria to be awarded the qualification.

BASIC LIFE SUPPORT AND USING AN AUTOMATED EXTERNAL DEFIBRILLATOR	
LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Be able to manage an unresponsive casualty who is breathing normally	1.1 Assess the scene for danger 1.2 Assess a casualty's level of consciousness 1.3 Demonstrate how to open a casualty's airway and check for breathing 1.4 Demonstrate how to place an unresponsive casualty in the recovery position
2. Be able to manage an unresponsive casualty who is not breathing normally	2.1 Recognise the need to commence cardiopulmonary resuscitation 2.2 Perform cardiopulmonary resuscitation on a manikin
3. Know how to safely use an automated external defibrillator	3.1 Identify safety considerations when using an automated external defibrillator 3.2 List differences in the procedure when using an automated external defibrillator on a child
4. Be able to safely use an automated external defibrillator	4.1 Demonstrate the correct placement of AED electrode pads on a manikin 4.2 Follow AED voice prompts accurately 4.3 Demonstrate how to combine the use of an automated external defibrillator with minimal interruptions in cardiopulmonary resuscitation using a manikin 4.4 Demonstrate the safe delivery of AED shock 4.5 State the procedures if the casualty shows signs of life and starts to breathe normally 4.6 Identify the information required when handing over the casualty

ASSESSMENT INFORMATION

The qualification is assessed through practical demonstration, oral questioning and written assessment.

A learner must successfully pass both the written and practical assessments to achieve the qualification. There is no grading of the assessment; learners pass or are referred.

Practical assessment

Scenarios will be set to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment, the learner will be asked supporting questions by the Trainer/Assessor.

The practical assessment is ongoing throughout the course but the Trainer/Assessor will make learners aware of when they are being assessed. The learners will be assessed on:

- Primary survey and CPR
- Recovery position
- AED use

The learner must satisfactorily complete each scenario to successfully pass the practical assessment.

Written assessment

The learner will complete a written assessment paper containing 4 open and multiple choice questions needing to achieve 4 out of 4 to pass. The duration of the assessment is 20 minutes.

Trainer/Assessors may also ask a learner additional questions if felt necessary to confirm their knowledge and understanding.